



## KENTUCKY DEPARTMENT OF EDUCATION Commissioner's Parent's Advisory Council SUMMARY

09/12/2019

**ATTENDANCE:** Dr. Wayne Lewis, Leslie Spears, Rhonda Logsdon, Judith Bradley, Mary Jennings, Amy Potts, Brooke Gill, Carol Cecil, Lisa Meiman, Rhonda Sims, Teresa Rogers, Rob Akers, Thomas Clouse

**MEMBERS ABSENT:** Mike Ball, Katie Bentley, Cherie Dimar, Melissa Goins, LaMonique Mason, Lauren Mitchell, Tamsyn Oaks, Stephanie Spence, Stacie Strotman, Heather Wampler, David Weisenhorn, Cyndi Wrenn

### **SUMMARY:**

**Agenda Item:** Accountability Timeline and Standards Setting Process for Start Rating

**Presenter:** Rhonda Sims, Associate Commissioner Office of Standards Assessment and Accountability

### **Summary of Discussion:**

Standards setting process is being set up by an advisory group and the Board of Education. These groups met on September 4-5<sup>th</sup>, 2019 to determine if and how to cut scores from a 5 star rating and indicator ratings for very low and very high. They also determined what a 5 star school looks like; rated schools, cut scores, and the Weights of Overall Accountability were developed.

Capturing school information, like tests scores, which helps to give the school a rating which is established based on scores. Measure growth of schools (example: English Learners growth) through annual testing. Standards are currently:

- Elementary: (federal) proficiency in Math and Reading; Kentucky not only monitors those subjects, we also include Social Studies, Science, and writing.
- Middle: Proficiency in all separate academic areas, reading, math, science, social studies, and growth based on annual testing.
- High: Reading and Math scores on ACT; science and writing tests, transition readiness, graduation rate.

Feds consider any school below 80% graduation rate as a school that needs assistance; alternate routes to achieve graduation rates with transition readiness are then explored.

Standard setting practice was finalized during an Advisory Council meeting on 9/4/2019-9/5/2019 to determine how to cut scores for 5 star rating of schools. The Council discussed what a 5 star school looked like, and then developed an indicator rating for “very high” and “very low”. Kentucky chose to be a criterion state with very specific and clear details of expectations in elementary, middle, and high school. If a school is a 4 or 5 star school, large gaps in between student scores can lower that rating.

Q: Were all schools used in this development or were some excluded?

A: The only schools not used in development were schools that different requirements (non-public)

Q: What is the process for public opinion?

A: QC on day 1 and 2, star ratings and federal classification will be made public to districts information is then released to media then there is an embargo period (council members may discuss with media at this time) information is then released to public and then the data review occurs.

### **Agenda Item: Career Studies and Financial Literacy Standards**

**Presenter: Teresa Rogers, Division of Student Transition and Career Readiness**

**Summary of Discussion:** Organized by 3 domains; Careers, Essential Skills, and Financial Literacy. Standards for each domain are in the process of being created: The timeline for each has been developed and will go through a second reading by the KBE in October 2019.

Business & Education Advisory Panel to be formed as well as a Revision and Writing Committee. These two groups will be instrumental in the Career Studies Standards review process, to occur every six years. After two groups read and approve, the public will be allowed to make comments and eventually any new or improved standard will go through the KBE for approval and implementation. The Advisory Panel and Committee will come together as the Development Teams for both career studies and financial literacy.

The Speaking & Listening strand within the previous English/Language Arts standards were not included in the revised Reading & Writing standards. Instead, the communication standards within the Essential Skills domain were developed in collaboration.

Fourth and Fifth grade is time to introduce career clusters and students can use the information to develop an Individualized Learning Plan (ILP). High school grades band of the Financial Literacy standards are required for graduation.

Q: How are we measuring family engagement?

A: Standards pertaining to Family Engagement have not been developed, therefore, there is no way to monitor that.

**Agenda Item:** Go Teach KY – Teacher Recruitment/Teacher Shortage

**Presenter:** Rob Akers, Associate Commissioner of Licensure and Effectiveness

**Summary of Discussion:** Teacher shortage is determined by workforce regions. Teacher recruitment isn't successful because, even though there are candidates that apply, the pool of qualified individuals is lessening. The demand for teachers has gone up while the supply of teachers has gone down. Central Kentucky has between 50 and 100 applicants for most vacancies, however, some eastern districts go more than 2 years without an applicant.

Federal statistics show that the percentage of people in college teaching programs has dropped, along with the graduate percentage dropping. Those that start are not finishing. Kentucky is currently showing the same trends. Kentucky currently has over 2,000 vacancies on the Kentucky Educator Placement Services (KEPS).

Initiative is Alternative Routes to Certification – total of ten options

- 1.) Exceptional work experience – 2.5 GPA or higher required
- 2.) Local district training program – Requires bachelor's degree
- 3.) College faculty – Recruitment out of Community Colleges
- 4.) Adjunct instructor – teach part time with major or minor in academic content area required
- 5.) Veterans of the Armed Forces – meet minimum military service requirements, honorable discharge, and a bachelor's degree with a 2.5 GPA or higher required
- 6.) University based Alternative-Route – required bachelor's degree, and teach while you attend school
- 7.) Institute Alternative Route – required bachelor's degree, take 180 hours of class in the summer time and get certified to teach for the next academic year
- 8.) Teach for America – FFA – non-profit organization who recruit specifically for the Appalachian region of Kentucky
- 9.) Proficiency Evaluation Pathway
- 10.) CA-HQ Route – additional certifications in English/Math/Science/Social Studies

Q: Can you go anywhere in Kentucky and teach using these alternative methods?

A: Yes – alternative methods allow you to teach anywhere in the state of Kentucky (public/state schools)

Q: Are the individuals going to have all of the skills and knowledge they need using these alternative methods to obtain certification? Specifically when dealing with special education students?

A: Same requirements with all methods. Individuals are prepared as well as someone who enters an academic program for teaching in college. Sometimes the most prepared teachers aren't the best teachers.

**Agenda Item:** Family Resource Guide

**Presenter:** Thomas Clouse, Branch Manager, Division of Program Standards

**Summary of Discussion:** Guide offers resources for teachers and families, as well as standards for parents. The guide is being developed and will be released when final copy is approved.

Draft copies were given to each Advisory Council member. When finalized, the guide will be available on [www.news.kyschools.us](http://www.news.kyschools.us) as soon as the website is up and available, as well as all district websites. Communications relating to the guide will be done over the website.

**Agenda Item:** Next Meeting

**Summary of Discussion:** March 11, 2020 – KDE State Board Room (514)

**The staff person assigned to this advisory group is responsible for the summary notes, which should be checked for accuracy and accessibility, then emailed as one Word document to [KDE Communications](#) within five business days of the meeting. Thank you!**